

## Southam St James CE Academy Progression in skills- Sew

Year groups						
Skill area	One	Two	Three	Four	Five	Six
<b>Research and investigate</b>	Research and investigate existing products	Research and investigate existing products	Examples of product, decorations, different fabrics, how to make felt	Examples of Appliqué, cushions, running stitch, backstitch, overcast stitch (whipstitch)	Methods of decoration— appliqué, embroidery, bag design, materials and features	Research Fast fashion, upcycling, recycling, sustainability
<b>Design</b>	Understand criteria (user, purpose, function, appeal), generate/develop ideas, talking, drawing, labelling	Understand criteria (user, purpose, function, appeal), generate/develop ideas, talking, drawing, labelling	Devising criteria (user, purpose, function, appeal), generate/innovate/develop ideas, create annotated drawings and prototypes	Devising criteria (user, purpose, function, appeal), generate/innovate/develop ideas, annotated drawings	Devising criteria (user, purpose, function, appeal), generate/innovate/develop ideas, create annotated drawings, cross-sectional diagrams	Devising criteria (user, purpose, function, appeal), generate/innovate/develop ideas, annotated drawings, pattern pieces
<b>Make</b>	Select tools/materials, making paper templates, drawing/cutting shapes, gluing, joining fabric, drying	Select tools/materials, making paper templates/patterns, drawing/cutting shapes, threading a needle, tying a knot, running stitch, sewing on a button, gluing on decoration	Select tools/materials for making pop-up book with linkages, cutting, different ways of joining, decorating, finishing	Select tools/materials for making a moving toy with gears and an electrical circuit, cutting, different ways of joining, decorating, finishing	Select tools/materials, drawing/cutting shapes, pinning, threading a needle, tying a knot, backstitch, overcast stitch (whipstitch), joining, embroidery, appliqué, plaiting.	Select tools/materials within a specification- experimentation with upcycling existing garments, select tools/materials, drawing/cutting shapes, creating pattern pieces, pinning, threading a needle, tying a knot, joining, appliqué, embroidery, running stitch, backstitch, overcast stitch,

						plaiting, attaching a button.
<b>Use and evaluate</b>	Children use puppets, evaluate against criteria orally.	Written evaluation against criteria	written evaluation against criteria and against existing products	Written evaluation against criteria and existing products	Written evaluation, photograph, film peer evaluation—against criteria and existing products	Written evaluation, photograph, evaluation— against criteria and existing products, film fashion show

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