

# Geography – Year 1

## Spatial awareness

- Develop conceptual understanding of maps.
- Substantive concepts: places and space
- Disciplinary understanding: maps tell us information about places

## United Kingdom

- To understand that the United Kingdom is a union of four countries.
- To know Scotland is one of the countries in the United Kingdom.
- To know Wales is one of the countries in the United Kingdom.
- To recognise Northern Ireland as one of the countries in the United Kingdom.
- To recognise England as the country in which we live.

## Seven Continents

- To know that continents are very large areas of land.
- To know that oceans are large areas of water.
- To identify the poles and the equator.
- To know that the continents are diverse.
- To recognise Europe as one of the world's seven continents.

# Geography – Year 2

## Spatial Sense

- Develop conceptual understanding of maps.
- Substantive concepts: location.
- Disciplinary understanding : focus on cartographers and how they create maps based on the world around us.

## British Isles

- The British Isles with a comparison with Cape Town.
- Substantive concepts: places and space.
- Disciplinary understanding: geographers describe places.

## Northern Europe

- Location including physical and human geography.
  - Climate
- Animals found in Northern Europe.

# Geography – Year 3

## Settlements

- Types of settlements – exploring the difference between urban, rural and suburban areas.
- Population density in these areas.

## River

- River: key features and terminology.
- Locations of rivers across the world and identifying key similarities and differences.

## UK Geography: The South West

- Locational in relation to our local area.
- Exploring coastal areas and erosion.
- Landmarks and tourism and how this has changed over time.

# Geography – Year 4

## Mediterranean - Europe

- Location in the world and key places.
- Geographical features: topographical features, climate, forestation, agriculture, economic activity, natural resources and population distribution.

## Eastern Europe

- Location in the world and key places.
- Detailed case study on Russia, physical and human geography – comparing and contrasting to the UK.

## Asia - Japan

- Location and name of regions, cities, seas and key landmarks / features including: weather and climate in Japan.
- Explore the human (architecture).

# Geography – Year 5

## Mountains

- Mountains: key features and terminology.
- Locations of mountains around the world.

## New Zealand and the South Pacific

- Location and names of region, cities and seas and key landmarks/features.
- Detailed case study: The Māori.
  - Location and mapping of mountains, volcanoes and earthquakes. Exploring climate changes.

## Local Synoptic

- Exploring the geography of the local area.
- Carry out fieldwork and data collection.
- Exploration of local issues.

# Geography – Year 6

## British Geographical issues.

- Local context.
- Fossil fuels (and their distribution).
- Challenges including air pollution, waste and climate change.

## North America

- Location and names of the region, cities, seas and key landmarks/features.
- The countries of North America.
  - Environmental changes.
- Detailed study: comparisons of the UK and a region of North America.

## Africa

- Location and names of the region, cities, seas and key landmarks/features.
  - African biomes.
- Key physical and human features including: climate, agricultural and farming.