

Southam St James CofE Academy- Geography Curriculum Overview

	Units highlighted in blue have a particular focus on place spanning multiple geographical locations/ideas
	Units highlighted in green focus on geographical concepts spanning multiple locations

Early Years

The curriculum needs to include:

Understanding the world involves guiding children to make sense of their **physical world** and their **community**. The frequency and range of children’s personal experiences increases their **knowledge and sense of the world around them** – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our **culturally, socially, technologically and ecologically diverse world**. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s **vocabulary** will support later reading comprehension.

	AUTUMN	SPRING	SUMMER
Year 1 Where do we live? Is everywhere like this?	<p style="text-align: center;">Spatial Sense</p> <ul style="list-style-type: none"> Develop conceptual understanding of maps. Substantive concepts: places and space Disciplinary understanding: maps tell us information about places 	<p style="text-align: center;">United Kingdom (including weather/climate)</p> <ul style="list-style-type: none"> UK locational elements: countries, capitals, seas major cities Explore the formation of the Union Jack Develop understanding of hills, rivers, lakes, towns and cities 	<p style="text-align: center;">Seven Continents</p> <ul style="list-style-type: none"> Location of the Seven Continents Geographical characteristics Understanding location can tell us about climate
Year 2 What’s beyond the UK?	<p style="text-align: center;">Spatial Sense</p> <ul style="list-style-type: none"> Develop conceptual understanding of maps. Substantive concepts: location Disciplinary understanding: focus on cartographers and how they create maps based on the world around us 	<p style="text-align: center;">British Isles</p> <ul style="list-style-type: none"> The British Isles with a comparison with Cape Town Substantive concepts: places and space Disciplinary understanding: geographers describe places 	<p style="text-align: center;">Northern Europe</p> <ul style="list-style-type: none"> Location including physical and human geographical Climate Animals found in Northern Europe
Year 3 How is the land used?	<p style="text-align: center;">Settlements</p> <ul style="list-style-type: none"> Types of settlements - exploring the difference between urban, rural and suburban areas. Population density in these areas 	<p style="text-align: center;">River</p> <ul style="list-style-type: none"> River: key features and terminology Locations of rivers across the world and identifying key similarities and differences 	<p style="text-align: center;">UK Geography: The South West</p> <ul style="list-style-type: none"> Locational in relation to our local area Exploring coastal areas and erosion. Landmarks and tourism and how this has changed over time
Year 3 spatial sense			
<ul style="list-style-type: none"> Compass direction 8 points of the compass 4-6 figure grid references, symbols and key 			
Year 4 How do people change places?	<p style="text-align: center;">Mediterranean - Europe</p> <ul style="list-style-type: none"> Location in the world and key places Geographical features: topographical features, climate, forestation, agriculture, economic activity, natural resources, population distribution 	<p style="text-align: center;">Eastern Europe</p> <ul style="list-style-type: none"> Location in the world and key places Detailed case study on Russia: physical and human geography - comparing and contrasting to the UK. 	<p style="text-align: center;">Asia - Japan</p> <ul style="list-style-type: none"> Location and names of regions, cities, seas and key landmarks/features including: weather and climate in Japan Explore the human (architecture).
Year 4 spatial sense			
<ul style="list-style-type: none"> Compass direction 4-6 figure grid references, symbols and key 			

<p>Year 5 So what...?</p>	<p>Mountains</p> <ul style="list-style-type: none"> • Mountains: key features and terminology • Location of mountains around the world. 	<p>New Zealand and the South Pacific</p> <ul style="list-style-type: none"> • Location and names of region, cities, seas and key landmarks/features • Detailed case study: The Maori • Location and mapping of mountains, volcanoes and earthquakes. Exploring climate changes 	<p>Local Synoptic</p> <ul style="list-style-type: none"> • Exploring the geography of the local area • Carry out fieldwork and data collection • Exploration of local issues
<p>Year 6 How fragile is the Earth?</p>	<p>British Geographical Issues</p> <ul style="list-style-type: none"> • Local context • Fossil fuels (and their distribution) • Challenges including air pollution, waste, and climate change. 	<p>North America</p> <ul style="list-style-type: none"> • Location and names of the region, cities, seas and key landmarks/features • The countries of North America • Environmental changes • Detailed study: comparisons of the UK and a region of North America. 	<p>Africa</p> <ul style="list-style-type: none"> • Location and names of the region, cities, seas and key landmarks/features • African biomes • Key physical and human features including: climate, agricultural and farming

