



## Impact of Primary PE and Sport Premium

2017/18 Academic Year

Amount of Grant Received in 2017/18: £13 898

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• All classes receive a minimum of 2 hours PE/sport per week;</li> <li>• Application for Silver School Games Mark made August 2018 (awaiting confirmation of award);</li> <li>• Girls' netball team won local primary schools' netball tournament in March 2018;</li> <li>• Several children participated in Warwickshire Central Area Cross Country League; one child chosen to represent the Area in the Warwickshire Championship;</li> <li>• Boys' football team participated in local football tournament;</li> <li>• More than 60% of Key Stage 2 pupils have represented the school in competitions, matches and other sporting events – swimming, netball, football, cross country, athletics</li> <li>• High quality provision for PE and games offered through specialist coaches who work with staff to enable them to extend opportunities – 91% of Key Stage 2 pupils replied that they enjoyed PE in school in a recent pupil survey (July 2018)</li> <li>• High level of participation in competitive sports and extra-curricular clubs, offering a range of activities within school – multi-sports, football, netball, athletics, dance, cross country</li> <li>• New outdoor play equipment installed to encourage children to be more active at lunchtimes and playtimes.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify children in current Year 3 who are not likely to swim 25m by end of year and plan for them to continue with swimming lessons through Year 4</li> <li>• Renew playground markings to encourage active playtimes</li> <li>• Training for Midday Supervisors and Sports Ambassadors to encourage more active lunchtimes</li> <li>• Use additional funding in 2018/19 to enable greater participation in School Games events particularly inclusive events.</li> <li>• Introduce 'Marathon Kids' or "The Daily Mile' to ensure that children have greater opportunities to be active and improve their fitness.</li> <li>• Work towards Gold School Games Award in conjunction with local School Sports Partnership</li> </ul>

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Consider for Year 4 pupils who have not met the 25m requirement if they are close to meeting this distance.

### Budget Tracking and Action Plan

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £13 898	<b>Date Updated:</b> 1 July 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: amount and % of allocation	Evidence and impact:	Sustainability and suggested next steps:
All pupils participate in at least 30 minutes of physical activity per day	<ul style="list-style-type: none"> <li>• Training for Midday Supervisors and Pupil Sports Ambassadors to lead active physical play sessions</li> <li>• Introduce Marathon Kids or Daily Mile across Key Stage 2 initially</li> <li>• Explore a wider range of extra-curricular clubs through external providers to further improve provision</li> </ul>	£500  4%	<ul style="list-style-type: none"> <li>• Children’s survey to be conducted in Spring Term 2019 to compare with 2018 survey</li> <li>• Children show improved stamina in PE lessons</li> <li>• Improved behavior and positive attitudes towards active break and lunchtime physical activities</li> <li>• Pupils’ self-confidence and leadership roles enhanced by engaging with other pupils and being good role models when leading physical activities and challenges</li> <li>• % of pupils participating in extra-curricular physical activities increases</li> </ul>	<ul style="list-style-type: none"> <li>• Roll out Marathon Kids or Daily Mile to all year groups</li> <li>• Train Year 5 pupils in Spring Term to become play leaders/Sports Ambassadors to take over responsibility in Summer Term from Year 6.</li> </ul>

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Include sporting achievements from extra-curricular activities in Celebration Assembly</p> <p>Raise profile of sporting achievements and opportunities</p>	<p>Onside Sports Award for player pupil of the week; match reports written and delivered by children</p> <p>Website to be regularly updated with photographs; match reports; quotes from pupils</p> <p>Regularly update 'Achievements' noticeboard in front entrance with sports and PE achievements including photographs, match reports and certificates</p> <p>Apply for School Games Mark (Silver Award)</p>	<p>£150 for non-contact time for PE co-ordinator</p>	<ul style="list-style-type: none"> <li>• Parent survey in Summer Term 2019 – more positive about PE opportunities</li> <li>• Number of pupils participating in extra-curricular clubs increases; more pupils volunteer to represent the school in sporting events</li> </ul>	<ul style="list-style-type: none"> <li>• Liaise with Onside and explore other providers to maintain high quality provision and value for money</li> </ul>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue to provide high quality PE and sport curriculum for all year groups</li> </ul>	<ul style="list-style-type: none"> <li>Continue to work with specialist sports coaches and local dance/gymnastics organisations to provide professional development for all teachers and teaching assistants</li> <li>Continue to provide professional development for PE subject Leader</li> <li>PE subject leader to plan and undertake lesson observations to evaluate impact of specialist providers on improving subject knowledge and confidence of class teachers and teaching assistants</li> <li>PE subject leader to interview pupils across the school (including identified groups) to ascertain their knowledge and understanding to provide information for senior leaders and governors</li> </ul>	<p>£10 833 78%</p>	<ul style="list-style-type: none"> <li>Children enjoy PE and sports activities</li> <li>Staff are keen to lead and/or support extra-curricular activities for children eg netball, cross country, athletics</li> <li>Pupils make good or better progress in PE over time, showing high quality skills and knowledge across a range of sports as well as gymnastics and dance and a high level of motivation</li> <li>many children who move on to local secondary school remain involved in sporting activities</li> </ul>	<p>Sustainable at current level whilst PE and Sport Premium is maintained at current level.</p> <p>Continue to develop teacher and teaching assistants' confidence in teaching PE.</p> <p>Consider PE expertise and qualifications when recruiting new staff in the future.</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Continue to offer a wide range of activities within and outside of the curriculum in order to increase pupils' involvement</p> <p>Develop local sports club links (cricket and football)</p> <p>Investigate the feasibility of new lunchtime clubs for those pupils who do not take up available extra-curricular PE and sport opportunities</p>	<p>Survey pupils to ask what PE/sports activities they would be interested in if offered as a lunchtime club.</p> <p>Liaise with Onside re possibility of lunchtime clubs being delivered</p>	<p>Included in above allocation</p> <p>Pupil Premium Grant used to engage pupils in receipt of this funding</p>	<p>PE survey shows increase in % of pupils participating in extra-curricular activities</p>	<p>Create links with local clubs; parents; Southam College to extend range of provision</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Improved access to a range of competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>PE Subject Leader to identify opportunities and arrange for participation in School Games activities for all classes and identified groups (PPG; SEND; less active pupils)</li> </ul>	<p>£2 000 for transport/ cover costs</p> <p>£600 – supply to cover SL time</p>	<ul style="list-style-type: none"> <li>Improved engagement of children previously reluctant to participate in PE and sports lessons</li> <li>Key Stage 2 subject survey (July 2018) – 91% of respondents said they liked PE</li> <li>Improved support from parents for competitive sports</li> </ul>	<ul style="list-style-type: none"> <li>Explore opportunities within DMAT</li> </ul>