



Sports Premium Funding 2019 / 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All classes receive a minimum of 2 hours PE/sport per week • Silver School Games Mark awarded July 2019 • Successful Netball teams • Highly successful outcomes in Warwickshire Central Area Cross Country League • More than 60% of Key Stage 2 pupils have represented the school in competitions, matches and other sporting events – swimming, netball, cross country, athletics. • High quality provision for PE and games offered through specialist coaches who work with staff to enable them to extend opportunities. • High level of participation in competitive sports and extra-curricular clubs, offering a range of activities within school – multi-sports, football, netball, athletics, cross country, kids marathon • Residential visits allow children the opportunity to take part in outdoor and adventurous activities. • Whole school Skip2bFit day increased levels of physical activity and fitness for both pupils and staff. 	<ul style="list-style-type: none"> • Identify children in current Year 3 who are not likely to swim 25m by end of year and plan for them to continue with swimming lessons through Year 4 • Renew playground markings to encourage active playtimes • Training for Midday Supervisors and Sports Ambassadors to encourage more active lunchtimes • Introduce a wider range of equipment at lunchtimes to further develop physical activity and skill. • Consider how to increase Forest School Activities • Work towards Gold School Games Mark • Once extra-curricular clubs are allowed, increase the range of sport on offer through this (consider availability of the hall).

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20	Total fund allocated: £19,235 (carrying forward £8565 to 2020/21)	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils participate in at least 30 minutes of physical activity per day	<ul style="list-style-type: none"> - Training for Pupil Sports Ambassadors to organise and be involved in active physical play sessions. - Improve playground markings to increase physical activity at playtimes and for use in the curriculum eg Maths - Skip2bFit day for whole school – purchased resources for whole class teaching and spare ropes. 	<ul style="list-style-type: none"> £100 £3000 (not spent – carry forward to 2020/2021) £200 	<ul style="list-style-type: none"> - Activities were enjoyed by whole school eg daily mile, specific one-off events. - Yet to be done due to COVID-19 (move to next year) - All children and staff completed this weekly, both in playtimes and as a warm up in PE lessons. All increased their Personal Bests and enjoyed it. 	<ul style="list-style-type: none"> - Continue with Sports Ambassador program - Improve playground markings on all playgrounds – potentially allocate more funds

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employing Specialist Sports Coaches to work with classes in order to ensure profile of PE and fitness is high and encourage new range of skills. Allocation of TA to support these sessions so as to upskill staff. Planning provided to allow all staff to increase knowledge.	<ul style="list-style-type: none"> - Increase range of sports children exposed to - Upskill TAs through support in lessons and provision of lesson plans - Increase knowledge of teachers through provision of lesson plans 	£6950	<ul style="list-style-type: none"> - Standard of PE provision is high and children access a range of sports with good equipment. - TAs knowledge and skill is increasing through joint teaching with specialists. - The majority of children enjoy PE. 	<ul style="list-style-type: none"> - Look at alternative providers next year. - Ask about provision of Forest school as trained member of staff has moved school. - Purchase equipment for Forest School if needed. - Purchase new sports equipment - Allocate unspent Funds from 19/20 (Approx £1k) to Emotional Wellbeing Support through physical activity

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Planning provided by specialist sports coaches allows all staff to increase knowledge.	<ul style="list-style-type: none"> - Increase knowledge of teachers through provision of lesson plans - Purchase PE Hub resource 	£1250 £450 (not spent – carry forward to 2020/2021)	<ul style="list-style-type: none"> - PE lesson delivery is improving across the school – Specialist providers are given our planning document to ensure clear continuity in skill as children progress through school. 	<ul style="list-style-type: none"> - Continue to offer this high level of expertise from within our own staff

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements: Purchased selection of equipment	Ensure that children are using equipment which is of a high standard and repair	£1000 (not spent – carry forward to 2020/2021)	- As the equipment is better it enables children to achieve better standards and outcomes.	<ul style="list-style-type: none"> - New teacher enabled to do Forest School with own class during PE time in Spring Term. - New teacher enabled to do Forest School with other classes as after school activity. - Always allocate some budget to renewing and improving PE equipment. - Subsidise key visits to or from local professional sports teams eg Wasps, Warwickshire Cricket, Netball
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue as members of Coventry & Warwickshire Schools Sports Partnership Continue membership of sports leagues across sporting seasons Cross Country opportunities for Upper Key Stage 2 children	<ul style="list-style-type: none"> - Be included in a wide range of sporting events in a competitive way, both in school and after school. 	<p>£200</p> <p>£65 Cross Country Subs</p>	<ul style="list-style-type: none"> - A larger number of children participated in events this year, including entire classes. - Continue 	<ul style="list-style-type: none"> - Use sports premium to fund in future years. - Keep seeking to increase participation levels where possible.