



Sports Premium Funding 2020 2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Silver School Games Mark awarded July 2019 • Successful Netball teams (prior to COVID 19 lockdowns) • Highly successful outcomes in Warwickshire Central Area Cross Country League (prior to COVID 19 lockdowns) • Many children have represented the school in competitions, matches and other sporting events during remote learning. Competitions included Infant Agility and Gymnastics in KS1 and Run the Distance for upper KS2. • High quality provision for PE and games offered through specialist coaches who work with staff to enable them to extend opportunities and to gain skills. • Increased time for activity during PE lessons by change of arrangements re kit. • High level of participation in competitive sports and extra-curricular clubs, offering a range of activities within school – multi-sports, football, netball, athletics, cross country, kids marathon • Residential visits allow children the opportunity to take part in outdoor and adventurous activities. • Whole school Skip2bFit day increased levels of physical activity and fitness for both pupils and staff. • Renewed playground markings encourage active playtimes. 	<ul style="list-style-type: none"> • Identify children in current Year 3 who are not likely to swim 25m by end of year (due to lockdowns) and plan for them to continue with swimming lessons in Year 4 • Training for Midday Supervisors and Sports Ambassadors to encourage more active lunchtimes • Introduce a wider range of equipment at lunchtimes to further develop physical activity and skill. • Consider how to increase Forest School Activities across school. • Work towards Gold School Games Mark • Increase the range of sport/physical activity on offer through extra-curricular clubs (considering availability of the hall).

Meeting national curriculum requirements for swimming and water safety (2019 data due to COVID19 restrictions)	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020/21	Total fund allocated: £19,185 (plus carry fwd £10,080 from 19/20)	Date Updated: June 2021 (Total spend to date £26,665)		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils participate in at least 30 minutes of physical activity per day	<ul style="list-style-type: none"> - Training for Pupil Sports Ambassadors to organise and be involved in active physical play sessions. - Improve playground markings to increase physical activity at playtimes and for use in the curriculum eg Maths, geography - Purchase new equipment for playtimes - Upkeep of PE equipment to ensure high quality, safe PE lessons - Change of uniform arrangements mean that children are physically active for longer in their PE lessons 	<ul style="list-style-type: none"> £100 £5000 £500 £700 £1500 	<ul style="list-style-type: none"> - Activities were enjoyed by whole school eg daily mile, specific one-off events. - Children more active during playtimes - Children using equipment and enjoying active playtimes - Children using safe equipment within PE lessons - All children arrive in allocated PE kit on PE days, no changing saves time for physical activity. Pupils and parents prefer this. 	<ul style="list-style-type: none"> - Continue with Sports Ambassador program - Allocate funding each year to keep playtime equipment replenished - Allocate funding each year to ensure PE equipment is safe to use

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employing Specialist Sports Coaches to work with classes in order to ensure profile of PE and fitness is high and encourage new range of skills. Allocation of TA to support these sessions so as to upskill staff. Planning provided to allow all staff to increase knowledge.	<ul style="list-style-type: none"> - Increase range of sports children exposed to - Upskill TAs through support in lessons and provision of lesson plans - Increase knowledge of teachers through provision of lesson plans - Subscribe to Sports/Wellbeing Ambassador program 	<p>£7000</p> <p>£200</p>	<ul style="list-style-type: none"> - Standard of PE provision is high and children access a range of sports with good equipment. - TAs knowledge and skill is increasing through joint teaching with specialists. - The majority of children enjoy PE. - Children leading and increasing profile of physical activity in school 	<ul style="list-style-type: none"> - Look at alternative providers. - Ask about provision of Forest school as trained member of staff is leaving. - Purchase equipment for Forest School if needed. - Purchase new sports equipment

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Planning provided by specialist sports coaches allows all staff to increase knowledge.	<ul style="list-style-type: none"> - Increase knowledge of teachers through provision of lesson plans - Purchase PE Hub resource 	<p>£1250</p> <p>£450</p>	<ul style="list-style-type: none"> - PE lesson delivery is improving across the school – Specialist providers are given our planning to ensure clear continuity in skill. 	<ul style="list-style-type: none"> - Continue to offer this high level of expertise from within our own staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Purchase selection of equipment to facilitate different experiences	PE lead to audit current equipment and purchase new equipment.	£2000	- As the equipment is better it enables children to achieve better standards and outcomes.	- Always allocate some budget to renewing and improving PE equipment.
One year group experienced Forest School - good for team building and experiencing outdoor, adventurous aspects of learning.	Employ member of staff who is qualified to deliver Forest School. Purchase any equipment required to make this happen.	£5000	- Pupils love the Forest School experience. - Team building skills have improved.	- Subsidise key visits to or from local professional sports teams eg Wasps, Warwickshire Cricket, Netball
Purchase an improved planning tool to be used throughout the school	PE lead to source a whole school planning tool that has a range of sports/activities included	£1000	- PE planning resource skills up staff and ensures improved delivery and choice for pupils	- Source Forest School for extra-curricular club to widen access. - Use Forest School provider for whole day once a term in Years 1-6.

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue as members of Coventry & Warwickshire Schools Sports Partnership	- Be included in a wide range of sporting events in a competitive way, both in school and after school.	£200	- During lockdown children were competing remotely in personal best challenges.	- Use sports premium to fund memberships in future years.
Continue membership of sports leagues across sporting seasons	- PE lead to organise and facilitate	£65 Cross Country Subs	- Children enjoy participating in these events	- Keep seeking to increase participation levels where possible.
Cross Country opportunities for Upper Key Stage 2 children	- PE lead to organise and facilitate		£500	- We were the small school champions in 2019. Children go on to compete at Secondary School. Running club during lockdown
Ensure sports day is professional	- Organise line marking for track and other markings as required	£800	- Sports day was successful and professional	
Provide seating for parents during competitive sports competitions	- Purchase benches		- Parents can be seated when watching matches or waiting for teams.	

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