

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 5284
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 5284
Total amount allocated for 2021/22	£ 17,760
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 23,044

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	93%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Pupil sports ambassadors to plan and lead initiatives throughout school.</li> <li>Deliver high quality PE lessons and after-school clubs</li> <li>Raise the profile of sports at school with parents and local community</li> </ul>	<ul style="list-style-type: none"> <li>Ambassadors to meet with PE lead on a half termly basis.</li> <li>New sports and PE equipment purchased.</li> <li>Report participation in sports events and any additional sporting events taking place in school in the weekly newsletter.</li> </ul>	£300  £1900  N/A	<ul style="list-style-type: none"> <li>Pupils feel empowered to organise and lead activities.</li> <li>Quality of teaching and learning and development of skills improved.</li> <li>School and local community realise the profile given to and the importance of sport/physical activity at school.</li> </ul>	Ensure a whole school initiative each term. Include the ambassadors on the School Travel Action group – aim to get a cycle rack.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>Provide staff with professional development and training to help them lead and support PE lessons skilfully and effectively.</li> <li>Lesson planning is supported to ensure high quality learning.</li> </ul>	<ul style="list-style-type: none"> <li>Employ specialist sports coaches – allocate staff to all sessions</li> <li>Release teaching assistant to attend CWSSP events, building networks and learning from external expertise and events</li> <li>Provide scheme for all staff</li> </ul>	<p>£9000</p> <p>£800</p> <p>£250</p>	<ul style="list-style-type: none"> <li>Relevant staff member’s skill and knowledge has increased.</li> <li>As above - also increased type of sports experienced and network of local sports leaders and expertise.</li> <li>Planning is clear and sequential – quality and consistency of lessons has increased</li> </ul>	<ul style="list-style-type: none"> <li>Continue next year but with a new provider to further develop the range of skill and knowledge for staff. All teaching staff to benefit too.</li> </ul>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: 29%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>Increase the range of physical activities available</li> <li>All children who wish to, to attend the Y6 residential visit</li> <li>Engage more with local community sports teams</li> </ul>	<ul style="list-style-type: none"> <li>Alternate year groups to do outdoor adventurous/forest school activities each term.</li> <li>Engage with pupil sports leaders at Southam College</li> <li>Arrange new after school clubs – archery, table tennis.</li> <li>Pay a proportion of cost for outdoor adventurous residential visit for Year 6 pupils.</li> <li>PE lead to source sessions for different year groups.</li> </ul>	<p>£6525</p> <p>£500</p>	<ul style="list-style-type: none"> <li>Children developed their teamwork and skill. Staff knowledge/skill increased.</li> <li>Self-confidence/leadership improved for most children within these year groups.</li> <li>Popular initially then drop off</li> <li>All bar one pupil attended – self-esteem increased – for some pupils this impacted on learning generally</li> <li>Cricket, Rugby, Football with sports professionals.</li> </ul>	<ul style="list-style-type: none"> <li>Fund a coach to lead new sports after school eg Taekwondo</li> <li>Increase funding towards the residential next year if required.</li> <li>Support new PE lead – link with partner school</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase participation in competitive sport back to pre-pandemic levels</li> </ul>	<ul style="list-style-type: none"> <li>Take part in CWSSP competitions during the school day</li> <li>Take part in football and netball matches, Southam athletics, swimming gala and cross country after school</li> </ul>	<p>N/A</p> <p>N/A</p>	<ul style="list-style-type: none"> <li>Children enjoyed competitive opportunities – developed individually and as teams</li> <li>Won all netball matches</li> <li>Swimming gala not held</li> <li>Some pupils went to next stage after athletics</li> <li>One girl won age group in the cross country competition.</li> </ul>	<ul style="list-style-type: none"> <li>Fund a coach to lead football training.</li> <li>Provide time for PE lead to source and create these opportunities.</li> </ul>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	