



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024) (Funding allocated: £17,660)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To continue to increase the amount of active play and fitness at break times and lunch times.	All pupils have increased active play and fitness at lunchtime.	Further development in terms of resourcing for lunchtimes and training needs of midday staff to support active play – to be planned into next year.
Encourage and increase physical activity and fitness levels for target pupils.	All pupils in KS2 have been offered wider opportunities in sport with disadvantaged pupils prioritised.	
Provide sports equipment at break times and lunch times.		
Deliver high quality PE lessons and after-school clubs.	Specialist sports coaching and after school provision have enabled support staff to develop their own skills as leaders of sport Staff now more confident with modelling in sport.	Continue to support subject lead to continue CPD for staff, especially MDS

<p>Raise the profile of sports at school with parents and local community</p> <p>Provide staff with professional development and training to help them lead and support PE lessons skillfully and effectively. Lesson planning is supported to ensure high quality learning.</p> <p>Engage more with local community sports teams</p> <p>Children learn new sports</p>	<p>Staff have received CPD on planning and delivery and have had opportunities to observe specialist.</p> <p>A significant range of sports offered across school and every child across KS2 has been offered an opportunity to engage in sporting activities outside of their PE lessons. An increasing number of children have also been offered an opportunity to engage in competitive sporting activity across the year.</p>	
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# Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

## Perseverance

Academic Year: 2024-2025		Total fund allocated: £17, 860		Date Updated: July 2024	
Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation		Expected Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what will pupils now know and what will they now be able to do? What will change?	Sustainability and suggested next steps:
To continue to Increase the amount of active play and fitness at break times and lunch times.	Teach and support all children to gain new skills so that they can participate in games – through use of sports coach to develop pupil’s skills.		£660	More children engaging in active play and games across the week. Sports Coach delivering specific activity at lunchtime to enhance engagement.	Continue to use sports coach to support School games initiatives.
Encourage and increase physical activity and fitness levels for target pupils especially those who are disadvantaged	Fund attendance for target pupils at extra-curricular sports clubs and on Y6 adventurous activities residential.		£1000	Pupils enjoy the clubs and attend over the year. This impacts their wellbeing.	Continue to provide funding next year.
Encourage and increase physical activity and fitness levels for pupils with additional needs and find it difficult to access whole class lessons.	Fund additional adult support for PE lessons where pupils would otherwise not be able to access physical activity.		£6000	Pupils will have access to PE lessons or small group PE activities and, in some cases, access to regular nurture sessions with daily physical activity.	Pupils will feel more confident accessing PE lessons with their whole class.
Provide new sports equipment at break times and lunch times.	Purchase equipment		£1500	Refreshed resources enhance enthusiasm Children talk about empowerment in decision making	Allocate an amount per term for replacing equipment – school School Council and House Captains to help choose.

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Supported by:  UK COACHING  UK EDUCATION

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**Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Deliver high quality PE lessons and after-school clubs	House Captains to meet with PE lead on a half termly basis.	£300	Pupils feel empowered to organize and lead activities.  Quality of teaching and learning and development of skills improved.	Ensure a whole school initiative each term.
Raise the profile of sports at school with parents and local community	Report participation in sports events and any additional sporting events taking place in school via school communication channels	N/A	School and local community realise the profile given to and the importance of sport/physical activity at school.	



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear  what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Engage more with local community sports groups.  Children learn new sports	PE lead to source sessions for different year groups, including KS1  Employ specialist sports coaches	£1000	Children have access to a wider range of sport in the community  Children know an increased variety of sports	Continue this initiative with cricket  Subsidise outdoor adventurous residential on an annual basis for Y6 pupils.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	<i>There were 4 pupils in the cohort who did not meet the expectation for swimming. Due to limitations in numbers attending the pool, these pupils were not able to continue attending into the following year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	<i>There were 4 pupils in the cohort who did not meet the expectation for swimming. Due to limitations in numbers attending the pool, these pupils were not able to continue attending into the following year.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	<p><i>There were 4 pupils in the cohort who did not meet the expectation for swimming. Due to limitations in numbers attending the pool, these pupils were not able to continue attending into the following year.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>NA</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>All aspects of the national curriculum for swimming are taught by specialist coaches at the local swimming pool – they manage their own CPD</p>

Signed off by:

Head Teacher:	<i>Laura Richards</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Leanne Russell</i>
Governor:	
Date:	<i>27 January 2025</i>