

Planned Use of Catch up funding Southam St James

Identified issue	Action	EEF reference	Cost	Intended/desired outcomes	Monitoring
Basic skills in literacy – sentence structure, spelling, grammar.	Employ teacher for 3 afternoons a week for 20 weeks to work with pairs, small groups to focus on identified needs by teacher	High quality one to one and small group tuition	£7,000	Identified children will make accelerated progress in order to return to their previous	Data Writing outcomes in books will show consistent application of grammar, spelling and sentence structure.
	Train all staff on Alan Peat sentences – ensure consistency	High Quality Teaching for all	£650	Consistent use of language for writing through school Outcomes for children improve	Data Writing outcomes in books will show consistent application of grammar, spelling and sentence structure.
Basic skills in maths – number facts and calculation	Increase skill and knowledge of staff – SKE CPD CPA resources for each class. CPA	High quality Teaching for all	£80 (cover) £400	All children develop their use of CPA to underpin and embed their knowledge of number Staff's confidence and skill with CPA has increased. Resourcing is adequate to enable the above.	Data Calculation outcomes in books will show consistent application of CPA
Emotional Wellbeing of some pupils has deteriorated	Employ an apprentice TA and use some of their time to release our nurture TA in school to work with more children	Supporting pupils' social, emotional and behavioural needs	£300	Children's mental wellbeing increases (pre and post work analysis)	Conduct a pupil survey in Autumn Term and then at start of Summer Term to see impact.